2018-2019
Governing Board Meeting Schedule

Friday, August 3, 2018
Friday, October 5, 2018
Friday, December 7, 2018
Friday, February 1, 2019
Friday, April 5, 2019
Friday, June 7, 2019

Meeting Time: 8:00 a.m.

All Governing Board Meetings are held at:
South Cook Intermediate Service Center
253 West Joe Orr Road
Chicago Heights, IL 60411
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POLICIES

In order to qualify for AA credit, a participant must attend the entire workshop, complete the Application and Dissemination component, complete the evaluation form, complete any homework (if assigned) by the due date indicated by the presenter, and must have an administrative certificate registered in Illinois.

Since South Cook ISC is required to enforce requirements set forth by ISBE, we are unable to give AA credit to any participant who has not signed in at the start of the workshop and is not present at the conclusion of the workshop. If you arrive late or must leave early, for any reason, you may not receive AA credit. Refunds will not be allowed in these cases.

Any participant participating in a South Cook ISC Administrator Academy offering who has an administrative endorsement will have his or her credit entered by South Cook ISC into the ISBE database. AA participants should be able to view this credit on their Educator Licensure Information System (ELIS) record within 30 days of the completion of the course. If participants do not have an administrative endorsement, he/she must enter their own CPD hours into ELIS.

Please note that Administrators’ Academy courses taken beyond those required for the current year are automatically converted to CPDs and transferred to the participants ELIS record by ISBE minus the time allotted for the application and dissemination component.
SOUTH COOK ISC'S

MAKE & TAKE

ELA MAKE AND TAKES START AT 9AM AND LAST 2-3 HOURS
JUNE 6, 2018
DEPTH OF KNOWLEDGE AND GUIDED READING: DIFFERENTIATING QUESTIONING AND TASKS IN A SMALL GROUP SETTING
JUNE 13, 2018
ORGANIZING LITERACY BLOCKS FOR EFFECTIVE INSTRUCTION: ASSESSMENTS
JUNE 20, 2018
ORGANIZING LITERACY BLOCKS FOR EFFECTIVE INSTRUCTION: INTERVENTIONS
JUNE 28, 2018
PHONICS LITERACY CENTERS
JULY 18, 2018
ORGANIZING LITERACY BLOCKS FOR EFFECTIVE INSTRUCTION: CENTERS
JULY 25, 2018
SMALL GROUP AND CENTER ACTIVITIES TO IMPROVE WRITING
AUGUST 1, 2018
VOCABULARY AND PHONICS LITERACY CENTERS GRADES 4-5
AUGUST 8, 2018
DIFFERENTIATED COMPREHENSION INSTRUCTION

$10 each

Register at www.s-cook.org & look-up Calendar of Courses
Call Registrar at 708-754-6600

MATH MAKE AND TAKES START AT 1PM AND LAST 2-3 HOURS

JUNE 28, 2018 & JULY 25, 2018
MATH ACTIVITIES GRADES K-2
JULY 11, 2018 & AUGUST 1, 2018
MATH ACTIVITIES GRADES 3-5
JULY 18, 2018 & AUGUST 8, 2018
MATH ACTIVITIES GRADES 6-8

$10 each

Register at www.s-cook.org & look-up Calendar of Courses
Call Registrar at 708-754-6600
What’s New? What’s New at South Cook?

Content Area Collaborative Networking groups for:
- Curriculum Directors/Title I
- Literacy Specialists
- Beginning Teachers
- Principals
- ELL/ESL

Customized Professional Development and Educational Services
South Cook ISC provides professional development customized to meet your district needs—at your district and at a time convenient for your district staff.

South Cook offers on-site professional development and educational services in the following areas:
- Aligning curricular areas to the common core
- CRiSS
- Common Core Standards—whether a beginner, well into the process, or somewhere in between!
- Guided Reading
- Induction and Mentoring
- Literacy Centers
- Parent Engagement
- RtI
- Reading and English Language Arts—Experience in depth training for teachers and administrators in the Common Core State Standards in Reading and English/ Language Arts Grades 2-8.
- School/District Team facilitation
- School Improvement

For more information, visit www.s-cook.org

Attention: ALL EDUCATORS:
Need help with licensure?

South Cook ISC Licensure hours are:
Tuesday through Friday
8:30AM – 3:30PM
and
Extended hours on Monday
1:00PM – 8:00PM
OR
Call 708-754-6600 to speak with a licensure staff member.

CALL 708-754-6600
Licensure Questions?
Email: licensure@s-cook.org
Check out our online Educator Licensure Tutorials

SCISC has created an entire series to assist educators in navigating through Illinois Licensure

Visit our website at www.s-cook.org/WordPress/services/licensure/ and learn how to:

- Renew your Professional Educator License
- Professional Development Activities
- Apply for an Endorsement
- Become a substitute teacher
- Become a paraprofessional

Still need PD credit? 
Looking for college credit? 
Busy schedule?

Looking for relevant & current topics?

South Cook is Proud to Introduce...
Illinois Online Academy
The premier catalog for online learning in Illinois

CLASSES AVAILABLE:
- ADHD Info & Interventions
- Violence in School
- Autism & Asperger’s Disorder
- Behavior is Language
- Drugs & Alcohol in Schools
- Educational Assessment
- Teaching Elementary Math Conceptually
- Traumatized Child
- Planning & Preparing a Differentiated Instruction Program
- Understanding Aggression
- Classroom Management

AND MORE...

Through Illinois Online Academy, educators can access an online platform filled with course materials to continue and expand their learning in an online environment.

- Earn between 30 & 45 credit hours per course.
- Receive University Credit.
- Work at your own pace.

Register At https://bit.ly/2qumNlu
Must Select South Cook ISC during Checkout

We are creating more and more content each day. If you have recommendations for additional online tutorial topics, feel free to send them along to licensure@s-cook.org.
AA #1631: Strategies to Successfully Implement Change to an Outcomes-Based Teacher Evaluation

Fee: $195  Course #6071

TARGET GROUP: K-12 Administrators
PRESENTER: Robert Madonia
DATE: Jun 21 2018
TIME: 8:30AM to 3:30PM
AA CODE: 1631
AA CREDIT: 6
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 7

In this academy administrators will learn how to develop staff/leader relationships, collect input from staff and utilize consensus-building strategies to yield positive change. The Danielson Teacher Evaluation model will be reviewed; administrator’s roles defined and participants will practice and be prepared to lead the change process necessary to deliver the model effectively.

AA #1782: What Can Be Learned From Great Business, Military, Political, Social, and Sports Leaders

Fee: $195  Course #6034

TARGET GROUP: K-12 Administrators/Teachers
PRESENTER: Donald Kachur
DATE: Jun 15 2018
TIME: 8:30AM to 3:30PM
AA CODE: 1782
AA CREDIT: 6
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 4

This leadership course will help participants review the characteristics of effective leadership, analyze the principles of leadership used by recognized leaders within business, military, political, social issues, and sports, and prepare a Developmental Application Plan to achieve success within their own educational setting. Participants will be able to review leadership skills and qualities as demonstrated by leaders from the fields of business, military, politics, social issues, and sports, and be able to reflect upon the meaning and the application of those leadership principles and attributes to 21st century real life school situations (PERA-teacher evaluation, school improvement, staff training and retention, motivating students and staff, parental involvement, and technology challenges). For those participants seeking Administrator Academy credit, they will create a Developmental Application Plan utilizing leadership skills and qualities reviewed in the course to address one major educational issue (e.g., school culture, school improvement, professional development, supporting teacher leaders, increasing parental involvement) needing attention in their school setting.
Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

**AA #1865: Principal Evaluator Competency Skill Building for Pre-Qualified Principal Evaluators**

- **Fee:** $200  
- **Course #6057**  
- **TARGET GROUP:** K-12 Administrators  
- **PRESENTER:** Denise Bettenhausen  
- **DATE:** Jun 14 2018  
- **TIME:** 8:30AM to 3:30PM  
- **AA CODE:** 1865  
- **AA CREDIT:** 6  
- **ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:** 2  
- **ADMINISTRATOR academy**

The Academy focuses on a high rate of interrater reliability using the required performance evaluation ratings. Using case studies, the participants will collect evidence and use the Illinois Standards for Principal Evaluation to rate the principals. Participants will use data collected from the case studies and compare the data to best practices for evaluating principals and assistant principals. This data will also be analyzed to prepare administrative and school-level professional development plans. Participants will prepare targeted professional development, in a collaborative and supportive way, plans that consider past results and contribute to professional and personal growth. This plan will be aligned to the school improvement plan. The instructional environment indicators will be analyzed. The purpose of the evaluation plan will be to communicate the outcomes and findings in such a manner that the principals and assistant principals set goals for improvement. The participants own personal bias will be analyzed while making these decisions.

This course qualifies for the Principal Evaluator Professional Practice Retraining Requirements.

**AA #1118: The Law as it Relates to the Rights, Employment, Retention and Dismissal of Teachers**

- **Fee:** $195  
- **Course #6184**  
- **TARGET GROUP:** K-12 Administrators/Teachers  
- **PRESENTER:** Robert Madonia  
- **DATE:** Jul 31 2018  
- **TIME:** 8:30AM to 3:30PM  
- **AA CODE:** 1118  
- **AA CREDIT:** 7  
- **ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:** 2  
- **ADMINISTRATOR academy**

This Administrators’ Academy course gives essential legal information as it applies to the instructional program, religion in public schools and student rights and shows how these areas articulate with teacher liability. A special component of the academy will be addressing the rights, employment, retention and dismissal of teachers. Time will be devoted to how administrators can proactively take steps to avoid legal pitfalls in their roles.

**AA #1231: School Security: A Proactive and Holistic Approach**

- **Fee:** $195  
- **Course #6133**  
- **TARGET GROUP:** K-12 Educators  
- **PRESENTER:** RETA Security  
- **DATE:** Jun 27 2018  
- **TIME:** 8:30AM to 3:30PM  
- **AA CODE:** 1231  
- **AA CREDIT:** 6  
- **ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:** 2  
- **ADMINISTRATOR academy**

An effective school security program consists of more than just the state-mandated crisis management plan. How can you make sure your school is effectively addressing areas of vulnerability? This Academy will provide you with the tools you need to proactively and holistically approach school safety and security. From train-the-trainer style quizzes to photographic vulnerability identification, attendees will benefit from an interactive environment. The Academy also includes a tabletop exercise that involves everyone. Throughout the day, attendees will learn how to address common security issues, implement site-specific strategies, and access helpful resources.
Administrative/Teacher Leadership

Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

**AA #1250: Conducting Effective Professional Conversations With Teachers**

Fee: $195  
Course #3981  
TARGET GROUP: K-12 Administrators/Teachers  
PRESENTER: Donald Kachur  
DATE: Jun 25 2018  
TIME: 8:30AM to 3:30PM  
AA CODE: 1250  
AA CREDIT: 6  
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 2

Participants will be able to identify the value of meaningful professional conversations about teaching and learning by helping teachers reflect on their teaching; expand their repertoire of questioning skills under the four phases of teacher’s planning, teaching, reflecting, and analyzing of lessons resulting in reflective, self-directed learning; expand their repertoire of responding and empowering communication skills and strategies.

**AA #1801: Gathering Evidence During Observations and Conferencing Using the Danielson Model**

Fee: $200  
Course #6061  
TARGET GROUP: K-12 Administrators  
PRESENTER: Denise Bettenhausen  
DATE: Jun 19 2018  
TIME: 8:30AM to 3:30PM  
AA CODE: 1801  
AA CREDIT: 6  
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 2

This course qualifies for the Teacher Evaluator Professional Practice Retraining Requirements. This course will allow participants to learn effective skills and strategies for using Charlotte Danielson’s Frameworks in a summative setting in order to more effectively:

1. identify evidence at the component/element level during formal and informal observations;
2. use evidence to effectively rate staff on the levels of performance for each domain;
3. acquire strategies to support effective collaborative conferencing around formal and informal observations and;
4. learn techniques, strategies and protocols to use when conferencing with staff.

**AA #1864: Educator Expectations and Student Performance**

Fee: $195  
Course #6120  
TARGET GROUP: K-12 Administrators/Teachers  
PRESENTER: Michael Mecozzi  
DATE: Aug 2 2018  
TIME: 8:30AM to 3:30PM  
AA CODE: 1864  
AA CREDIT: 6  
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 3

“My teacher thought I was smarter than I was – so I was.” High expectations, self-fulfilling prophecies, and influence many years ago, Johann Wolfgang von Goethe said, “The way we see people is the way we treat them, and the way we treat them is what they become.” Think back on some of the most influential educators you have encountered as a student and as a colleague. There is, or was, something about them. This Academy will explore the influence of educator expectations by reviewing expectancy impact research, analyzing and identifying high expectation and low expectation educator behaviors, reviewing strategies to emphasize high expectation educator behaviors and developing implementation plans to apply this body of knowledge.

**AA #881: School Finance Made Easy**

Fee: $195  
Course #6220  
TARGET GROUP: K-12 Administrators  
PRESENTER: Robert Madonia  
DATE: Oct 1 2018  
TIME: 8:30AM to 3:30PM  
AA CODE: 881  
AA CREDIT: 6  
ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS: 2

With the decentralization of fiscal responsibilities to every administrative position along with the dire fiscal state of many schools, this workshop is a must for everyone. Learn finance in an easy to understand format. Learn about revenues, expenditures, and the development of a budget at your level and better prepare yourself for the challenges of your position and those in your future.
Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

**AA #1448: Teacher Evaluator Competency Skill Building for Pre-Qualified Teacher Evaluators**

Administrators who evaluate teachers must demonstrate a high rate of inter-rater reliability, and communicate evaluation outcomes in constructive and supportive ways. Administrators who evaluate teachers must also recognize and control for bias when conducting an evaluation and determining results. School districts in Illinois must provide professional development to administrators to strengthen these skills on a sustained basis. This course focuses on Domains 2 and 3, and is intended to move administrators who have passed the ISBE evaluator training, and who are very familiar with Charlotte Danielson's 2011/2013 Framework for Teaching, from compliance to competency. This course requires participants to view teaching, record data according to the Professional Practice rubric, and participate in mock evaluation conferences as evaluator, teacher, or observer. Participants will also be expected to have a high degree of inter-rater reliability when they determine a final rating based on the evidence gathered during the observations.

**Fee:** $200  
**Course #6211**

**TARGET GROUP:** K-12 Administrators  
**PRESENTER:** Denise Bettenhausen  
**DATE:** Aug 6 2018  
**TIME:** 8:30AM to 3:30PM  
**AA CODE:** 1448  
**AA CREDIT:** 6  
**ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:** 2

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**AA #3000-3002: Principal / Teacher Evaluator Retraining: Student Growth**

This is the one required student growth retraining course for principal and teacher evaluators who are renewing their designations required to evaluate staff. Participants will be required to participate in a pre-session webinar that will review Part 50 Administrative Rules as they relate to student growth. Participants will learn how to: 1. Use assessments and measurement models identified by the joint committee in determining the student growth attributable to individual teachers/principals and understand how different types of assessments are used for measuring growth; 2. Use data from the evaluation rubric, other evidence collected, and best practices relative to evaluating student growth to link teacher/principal and school-level professional development plans to evaluation results; 3. Create, in collaboration with teachers/principals, supportive, targeted professional development plans that consider past results, contribute to professional growth, and assist teachers/principals in aligning professional development and goal-setting to school improvement goals; and 4. Communicate evaluation outcomes and findings in constructive and supportive ways that enable teachers/principals to set goals and improve practice.

**Fee:** $200  
**Course #6212**

**TARGET GROUP:** K-12 Administrators  
**PRESENTER:** Denise Bettenhausen  
**DATE:** Sep 27 2018  
**TIME:** 8:30AM to 3:30PM  
**AA CODE:** 3000-02  
**AA CREDIT:** 6  
**ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:** 2

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**Fee:** $200  
**Course #6059**

**TARGET GROUP:** K-12 Administrators  
**PRESENTER:** Denise Bettenhausen  
**DATE:** Jun 18 2018  
**TIME:** 8:30AM to 3:30PM  
**AA CODE:** 3000-02  
**AA CREDIT:** 6  
**ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:** 2

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**Fee:** $200  
**Course #6211**

**TARGET GROUP:** K-12 Administrators  
**PRESENTER:** Denise Bettenhausen  
**DATE:** Aug 6 2018  
**TIME:** 8:30AM to 3:30PM  
**AA CODE:** 1448  
**AA CREDIT:** 6  
**ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:** 2

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**Fee:** $200  
**Course #6059**

**TARGET GROUP:** K-12 Administrators  
**PRESENTER:** Denise Bettenhausen  
**DATE:** Jun 18 2018  
**TIME:** 8:30AM to 3:30PM  
**AA CODE:** 3000-02  
**AA CREDIT:** 6  
**ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:** 2
“There’s an “E” in STEM!” Introduction to Engineering and the Engineering Design Process in the 3-8

Fee: $15  Course #6145
TARGET GROUP:  Teachers Gr. 3-8
PRESENTER:  Heather Johnson
DATE:  Jun 15 2018
TIME:  9:00AM to 12:00PM
PROFESSIONAL HOURS:  3
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:  6

Engineering is one facet of STEM that provides a natural platform for the integration of Science, Technology, Engineering, and Math into your classroom or club. This hands-on workshop will guide teachers through a brief summary of the engineering design process and several hands on examples that work on a low budget that you can incorporate into your lessons right away. The presenter has integrated these activities in a twice a week, 3-8th grade, STEM Club and in her own classroom.

PARTICIPANTS NEED TO BRING AN ELECTRONIC DEVICE.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title I Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.

Depth of Knowledge and Guided Reading: Differentiating Questioning and Tasks in a Small Group Setting (FS)

Fee: $10  Course #6228
TARGET GROUP:  Open
PRESENTER:  Carrie Piet
DATE:  Jun 6 2018
TIME:  9:00AM to 11:00AM
PROFESSIONAL HOURS:  2
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:  6

In this Make and Take, participants will create materials and resources aligned to DOK in order to prepare students for the rigor of Common Core State Standards and current assessments. Participants will come away with materials and resources that will bring a scaffolded approach to DOK. Participants are encouraged to bring text that they will use with students.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title I Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.
Differentiated Comprehension Instruction (FS)

In this Make and Take, participants will gain ideas and create materials in order to better meet their students’ needs in the area of comprehension. Teachers will feel more confident matching skills to varied levels of abilities, addressing multiple learning styles, and supplementing comprehension strategy practice. Participants are encouraged to bring text that they will use with students.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.

Gifted Education Seminar

This workshop is offsite

Workshop Location:
Lyle Elementary School
7801 West 75th Street
Bridgeview, IL 60455
Room 202

This program invites classroom teachers to deepen understanding of how to teach and reach gifted and talented students. The goal of the training, “Teachers will be able to create an environment to identify gifted and talented learners, address their diverse needs and measure student growth in the classroom,” will be accomplished through the exploration of topics including perspectives of gifted, knowing the gifted, curriculum models and differentiation. Participants will undertake additional assignments to satisfy the 45-hour requirements of the course.

PARTICIPANTS MUST BRING HEADPHONES & A LAPTOP TO THE WORKSHOP.

K-5 Computer Science Fundamentals with Code.org

This workshop provides teachers with hands-on training in Computer Science (“CS”) education. No prior experience in computing is required. Topics covered include computational thinking, a CS word wall, classroom strategies, programming with kids, and lots of “unplugged” classroom activities ready for immediate adoption. Attendees receive free curriculum guides and bling bags from Code.org. Among other takeaways, you will learn that yes! you can teach Computer Science.

YOU WILL NEED TO BRING A LAPTOP OR CHROMEBOOK.

Math Activities Make and Take Grades 3-5 (FS)

This is an opportunity for 3-5 classroom teachers to create Math activities that are aligned to the Common Core Foundational Skills. All materials will be provided. This is also a good opportunity to network with other teachers to find out how they are incorporating Math activities into their curriculum.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.

Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.
Math Activities Make and Take Grades 6-8 (FS)

**Fee:** $10  
**Course #6251**  
**TARGET GROUP:** Gr 6-8 Teachers  
**PRESENTER:** Glory Jurich-Sarna  
**DATE:** Jul 18 2018  
**TIME:** 1:00PM to 3:00PM  
**PROFESSIONAL HOURS:** 2  
**ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:** 3

This is an opportunity for 6-8 classroom teachers to create Math activities that are aligned to the Common Core Foundational Skills. All materials will be provided. This is also a good opportunity to network with other teachers to find out how they are incorporating Math activities into their curriculum.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.

**Fee:** $10  
**Course #6252**  
**TARGET GROUP:** Gr 6-8 Teachers  
**PRESENTER:** Glory Jurich-Sarna  
**DATE:** Aug 8 2018  
**TIME:** 1:00PM to 3:00PM  
**PROFESSIONAL HOURS:** 2  
**ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:** 3

Maximizing Academic Growth with SEL (FS)

**Fee:** $15  
**Course #6239**  
**TARGET GROUP:** Open  
**PRESENTER:** South Cook Staff  
**DATE:** Jun 7 2018  
**TIME:** 8:30AM to 11:30AM  
**PROFESSIONAL HOURS:** 3  
**ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:** 1

This workshop will provide an overview of Social Emotional Learning and how it connects to the academic mission of our schools. This engaging, interactive professional development workshop will provide an overview of Social & Emotional Learning, how it connects to the academic mission of schools, improves test scores, and why it provides the foundation for students’ lifelong success. We will also explore the SEL Learning Standards and five essential keys to integrating it into current academic lesson plans. Audience: K-12 Teachers.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.

Organizing Literacy Blocks for Effective Instruction: Assessments (FS)

**Fee:** $10  
**Course #6231**  
**TARGET GROUP:** Open  
**PRESENTER:** Carrie Piet  
**DATE:** Jun 13 2018  
**TIME:** 9:00AM to 11:00AM  
**PROFESSIONAL HOURS:** 2  
**ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:** 5

In this Make and Take, participants will gain ideas and create materials in order to effectively design assessments and use data to drive instruction. Participants are encouraged to bring at least one assessment used with students.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.

Organizing Literacy Blocks for Effective Instruction: Centers (FS)

**Fee:** $10  
**Course #6233**  
**TARGET GROUP:** Open  
**PRESENTER:** Carrie Piet  
**DATE:** Jul 18 2018  
**TIME:** 9:00AM to 11:00AM  
**PROFESSIONAL HOURS:** 2  
**ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:** 3

In this Make and Take, participants will gain ideas and create materials in order for teacher to implement centers that allow for students to meet literacy goals while working collaboratively or independently. Participants are encouraged to bring text that they will use with students.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.

Math Activities Make and Take Grades K-2 (FS)

**Fee:** $10  
**Course #6247**  
**TARGET GROUP:** K-2  
**PRESENTER:** Glory Jurich-Sarna  
**DATE:** Jun 28 2018  
**TIME:** 1:00PM to 3:00PM  
**PROFESSIONAL HOURS:** 2  
**ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:** 3

This is an opportunity for K-2 classroom teachers to create Math activities that are aligned to the Common Core Foundational Skills. All materials will be provided. This is also a good opportunity to network with other teachers to find out how they are incorporating Math activities into their curriculum.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.

**Fee:** $10  
**Course #6248**  
**TARGET GROUP:** K-2  
**PRESENTER:** Glory Jurich-Sarna  
**DATE:** Jul 25 2018  
**TIME:** 1:00PM to 3:00PM  
**PROFESSIONAL HOURS:** 2  
**ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:** 3
Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

Organizing Literacy Blocks for Effective Instruction: Interventions (FS)

Fee: $10 Course #6232
TARGET GROUP: Open
PRESENTER: Carrie Piet
DATE: Jun 20 2018
TIME: 9:00AM to 11:00AM
PROFESSIONAL HOURS: 2
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 5

In this Make and Take, participants will gain ideas and create materials in order to implement and monitor interventions as well as track their effectiveness. Participants are encouraged to bring text that they will use with students.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.

Raising the Arts to New Standards: The New Illinois Arts Learning Standards (FS)

Fee: $15 Course #6238
TARGET GROUP: Open
PRESENTER: Linda Anderson
DATE: Jun 8 2018
TIME: 8:30AM to 11:30AM
PROFESSIONAL HOURS: 3
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 3

After nearly two decades, ISBE approved the new Illinois Learning Standards for Fine Arts. These standards are currently in effect and include Visual Arts, Music, Dance, Theatre, and Media Arts. In this session, participants gain knowledge of the Every Student Succeeds Act and learn the importance of the Fine Arts Indicator established in the ESSA State Plan for IL. The participants are also introduced to the four artistic processes and eleven anchor standards adapted from the National Core Arts Standards in 2016. As a result of this breakout session, the participants become aware of how curriculum can be enhanced with learning targets to meet the new Illinois Learning Standards for Fine Arts.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.

Phonics Literacy Centers Make and Take K-2 (FS)

Fee: $15 Course #6245
TARGET GROUP: K-2
PRESENTER: Kathleen Doyle
DATE: Jun 28 2018
TIME: 9:00AM to 12:00PM
PROFESSIONAL HOURS: 3
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 3

This is an opportunity for K-2 classroom teachers to create phonics activities that are aligned to the Common Core Foundational Skills. All materials will be provided. This is also a good opportunity to network with other teachers to find out how they are incorporating Literacy Centers into their Literacy Block.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.

Small Group and Center Activities to Improve Writing (FS)

Fee: $10 Course #6234
TARGET GROUP: Open
PRESENTER: Carrie Piet
DATE: Jul 25 2018
TIME: 9:00AM to 11:00AM
PROFESSIONAL HOURS: 2
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS: 3

In this Make and Take, participants will gain ideas and create materials in order for teachers to adjust instruction to meet the needs of students in small groups or individual writers. Participants are encouraged to bring mentor text that they will use with students.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.
Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

**STEM: Teaching Programming through Robotics Using Sphero Mini**

<table>
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<tr>
<td>TARGET GROUP:</td>
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<td></td>
</tr>
<tr>
<td>PRESENTER:</td>
<td>John Schumake</td>
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<tr>
<td>DATE:</td>
<td>Sep 17 2018</td>
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<td>TIME:</td>
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This course is designed to help teacher’s teach programming using Robotics. This will be from a fun but informational perspective, that includes some basic drag and drop programming techniques. It will provide access to the marvelous tools that the teacher may use. Due to the cost of the robots, the last day to withdraw from the course will be September 3, 2018.

**The New Illinois Social Science Standards (FS)**

<table>
<thead>
<tr>
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<tr>
<td>PRESENTER:</td>
<td>Anthony Marinello</td>
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<tr>
<td>DATE:</td>
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</table>

The purpose of the Illinois Social Science Standards K-12 Workshop is to build an understanding of the Social Science Standards and to identify how the standards can be integrated into classroom instruction. Supporting resources, including portions of the Standards Implementation Kit, can help educators implement the Illinois Social Science Standards. Participants will walk away with a better understanding of the standards for the inquiry and disciplinary concepts as well as tangible strategies for incorporating inquiry based learning into the classroom.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.

**Trauma Informed Classrooms (FS)**

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<td>DATE:</td>
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<td>TIME:</td>
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</table>

This training will provide teachers an opportunity to explore the brain and understand the effects of trauma on its development. Participants will engage in an in-depth study on ACES, (adverse childhood experiences), and work to determine what they can provide in the classroom to help develop resiliency while taking a proactive approach to classroom management. Participants should leave with a greater understanding of what can be done in the classroom to increase protective factors amongst their students while minimizing risk factors.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.

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<td></td>
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<tr>
<td>DATE:</td>
<td>Jul 10 2018</td>
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<tr>
<td>TIME:</td>
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<tr>
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<tr>
<td>TIME:</td>
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</table>
Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

**Vocabulary and Phonics Literacy Centers Make and Take Grades 3-5 (FS)**

<table>
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<tr>
<td><strong>TARGET GROUP:</strong></td>
<td>Gr. 3-5 Teachers</td>
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<tr>
<td><strong>PRESENTER:</strong></td>
<td>Kathleen Doyle</td>
</tr>
<tr>
<td><strong>DATE:</strong></td>
<td>Aug 1 2018</td>
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<tr>
<td><strong>TIME:</strong></td>
<td>9:00AM to 12:00PM</td>
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This is an opportunity for 3-5 classroom teachers to create Vocabulary and Phonics activities that are aligned to the Common Core Foundational Skills. All materials will be provided. This is also a good opportunity to network with other teachers to find out how they are incorporating Literacy Centers into their Literacy Block.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.

**Writing Make and Take Session (FS)**

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<tr>
<td><strong>TARGET GROUP:</strong></td>
<td>K-8 Educators</td>
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<tr>
<td><strong>PRESENTER:</strong></td>
<td>Jill Lapsis</td>
</tr>
<tr>
<td><strong>DATE:</strong></td>
<td>Jul 11 2018</td>
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<tr>
<td><strong>TIME:</strong></td>
<td>9:00AM to 11:00AM</td>
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<tr>
<td><strong>ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:</strong></td>
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</table>

In this session teachers will have the opportunity to create materials that will help students with writing across the curriculum.

This program is fully (100%) funded by the United States Department of Education using No Child Left Behind, Title 1 Part A Funds ($3,920,000.00), through a grant from the Illinois State Board of Education, Statewide System of Support funds.
### 5942: New Liaison Training for McKinney-Vento (PD)

<table>
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<tr>
<th>Fee</th>
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<td>K-12 Administrators/Teachers</td>
</tr>
<tr>
<td>PRESENTER:</td>
<td>Anthony Marinello</td>
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<tr>
<td>DATE:</td>
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<td>ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:</td>
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There are 45,000-65,000 homeless children and youth identified by the Chicago Homeless Coalition throughout Chicago and the suburbs, yet only 26,004 students were reported through IWAS to the ISBE in 2008. The challenge of getting an education—even enrolling in school daunts students of all ages despite strong federal and state laws and policies guaranteeing their enrollment and access to school. This workshop will offer a comprehensive array of information for new liaisons about homelessness and how to identify, enroll and assist homeless students and their families.

### Enhancing Communication with Families-Family Engagement Framework: Principle 3

<table>
<thead>
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<th>Fee: $15</th>
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<td>PRESENTER:</td>
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<td>ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:</td>
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Many schools today have set clear goals for increasing “family engagement,” and are rolling out systems and programs to reach parents. More than information about the school, families want to know what their kids are doing in the classroom. Providing parents with this information can create strong and effective partners for teachers.

In this workshop participants will learn about many different ideas and tips to create a robust family-teacher communication plan that leverages the power of your students’ families.
Formative Assessment of English Language Progress

<table>
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<th>Fee: $175</th>
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<td>TARGET GROUP:</td>
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<tr>
<td>PRESENTER:</td>
<td>Alexandra Guilamo</td>
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<tr>
<td>DATE:</td>
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</table>

Participants will develop a strong foundation and understanding for critical role of ongoing formative assessment for language learners. Participants will learn a range of approaches to assess their students’ progress towards higher levels of language proficiency goals that are aligned to state assessment proficiency definitions. Hands on instruction and assessment strategies will be modeled and utilized throughout the institute, and participants will plan for ways to incorporate formative and self-assessment into their plans during the day. This workshop is designed for teachers, coaches, and administrators who serve language learners.

Topics include:
- Understand research-based formative assessment practices
- Explore the conditions that increase student engagement and academic gains
- Investigating authentic paths to collect evidence of content and language learning
- Planning feedback opportunities for students on their learning

ONLINE BOOK STUDY: Conscious Classroom Management, Unlocking the Secrets of Great Teaching

<table>
<thead>
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<th>Fee: $75</th>
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<td>Kathleen Doyle</td>
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<tr>
<td>DATE:</td>
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This online book study will be conducted through Google Classroom using the book “The Conscious Classroom Management”. This text makes visible the invisible elements of effective classroom management and provides teachers, regardless of grade, experience or student population, with effective tools to start improving tomorrow. This fully updated edition provides practical and user-friendly step-by-step help for new teachers and more support for administrators, professors and teacher leaders.

Participants will be required to:
- Read and collaboratively discuss the text in an online forum.
- Answer and respond to a series of questions based on the text.
- Implement practices from the book in a classroom setting
- Participate in a roundtable discussion about the connection between your learning and instruction at South Cook ISC.
- Course begins online on July 10, 2018.

Participants will need a copy of the book. If you are a brand new first or second year teacher contact Dr. Kathleen Doyle (kdoyle@s-cook.org) about obtaining a free book.

There will be a final roundtable discussion at South Cook.
Directions to South Cook Intermediate Service Center

**We are located on the North side of Joe Orr Road between Ashland and Dixie Highway.**

*From I-57:*
Exit Vollmer Road East. East on Vollmer to South on Western Avenue. Western to East on Joe Orr Road. Just past Ashland on your left.

*From I-80 Eastbound:*
Continue to 294 and follow the directions below.

*From 294 – Tri-State (I-80 Westbound):*
Exit Halsted Street South. South on Halsted to Joe Orr Road. Right on Joe Orr.

*From 394:*
Exit Lincoln Highway (Route 30) East. Immediately turn on Frontage Road (it is just before the Chicago entrance ramp to 394). The first stop light is Joe Orr Road, turn left. Continue past Halsted (Route 1). Located 1/2 mile west of Dixie Highway on Joe Orr Road.

Registrar
South Cook Intermediate Service Center
253 West Joe Orr Road • Chicago Heights, IL 60411
Phone: (708) 754-6600 • Fax: (708) 754-8687

REGISTRATION FORMS ARE NO LONGER ACCEPTED THROUGH FAX AS OF FEBRUARY 7TH, 2018.

All Registration now done online.
www.s-cook.org

For assistance call Registrar at 708-754-6600.
*Please note that registrations made via telephonewill not receive a confirmation number.*
Standards for Professional Learning

#1 Learning Communities
Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

#2 Leadership
Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

#3 Resources
Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

#4 Data
Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

#5 Learning Designs
Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

#6 Implementation
Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

#7 Outcomes
Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

The mission is to facilitate a meaningful, worthwhile, and structured education by preparing all students for continued success in school and society.

South Cook Intermediate Service Center runs two alternative schools, R.I.S.E. Worth Campus and R.I.S.E. Chicago Heights Campus. The R.I.S.E. program is for students from the 66 school districts in South Cook County who are multiple suspension or expulsion eligible.

For information on the R.I.S.E. program, visit our website at www.s-cook.org or call 708-754-6600.