As an educational leader, South Cook Intermediate Service Center positively impacts student learning by providing support, assistance, and professional development opportunities to our regional educational community.
### Table of Contents

**Administrative/Teacher Leadership**

| AA #1794: Making Assessment and Instruction Indivisible: Classroom Formative Assessment | 15 |
| AA #1923: Establishing and Enhancing Good School Climate and Culture | 15 |
| AA #1115: Building Trusting Relationships with At-Risk Students | 15 |
| AA #1778: The Use of Restorative Practices in Schools | 16 |
| AA #1801: Gathering Evidence During Observations and Conferencing Using the Danielson Model | 16 |
| AA #1865: Principal Evaluator Competency Skill Building for Pre-Qualified Principal Evaluators | 17 |
| AA #1118: The Law as it Relates to the Rights, Employment, Retention and Dismissal of Teachers | 17 |
| AA #1129: Effective Communication Skills and Public Relations Strategies for Success in Educational Leadership | 18 |
| AA #1245: Improving Teaching and Learning through Learning Walkthroughs | 18 |
| AA #1541: Proactively Dealing with Difficult Conversations | 19 |
| AA #3000-3002: Principal / Teacher Evaluator Retraining: Student Growth | 19 |

**Common Core Standards**

| Short-Term Substitute Teaching Licenses | 23 |
| Teaching our Youngest Readers K-2 | 23 |
| The New Illinois Social Science Standards & Inquiry Based Learning 2.0 | 24 |

**School Improvement**

| MAP Professional Learning C1: Data Strategies/South Cook Successes | 27 |
| MAP Professional Learning C2: Data Strategies/South Cook Success | 27 |
| Ignite Coaching: Middle of the Year Topics | 27 |
| Ignite Coaching: End of Year Practices Yield Positive Beginnings | 28 |
| Improving Chronic Absenteeism with SEL | 28 |
| NWEA c1: MAP Building Your Formative Assessment Practices. Day 3 of 5 | 28 |
| NWEA c2: MAP Informing Instruction and Differentiation 3 of 5 | 29 |
| Picking up STEAM to Build a Student-Led Math Classroom | 29 |
| Yoga, Pilates & Meditation to Help Students Embrace Mindfulness | 29 |

**Symposiums**

| Gifted Symposium | 31 |

**Miscellaneous**

<p>| Map to SCISC | 32 |
| SCISC Registration | 33 |
| Illinois Professional Teaching Standards | 34 |</p>
<table>
<thead>
<tr>
<th>AA CODE #</th>
<th>COURSE NAME</th>
<th>DATE</th>
<th>COURSE #</th>
</tr>
</thead>
<tbody>
<tr>
<td>1794</td>
<td>Making Assessment and Instruction Indivisible: Classroom Formative Assessment</td>
<td>5/12/2020</td>
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<td>1923</td>
<td>Establishing and Enhancing Good School Climate and Culture</td>
<td>3/18/2020</td>
<td>6583</td>
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<tr>
<td>1115</td>
<td>Building Trusting Relationships with At-Risk Students</td>
<td>2/27/2020</td>
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<tr>
<td>1865</td>
<td>Principal Evaluator Competency Skill Building for Pre-Qualified</td>
<td>4/7/2020</td>
<td>6627</td>
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<tr>
<td>1778</td>
<td>The Use of Restorative Practices in Schools</td>
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<td>2/3/2020</td>
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<td>1129</td>
<td>Effective Communication Skills and Public Relations Strategies for Success in Educational</td>
<td>5/6/2020</td>
<td>6657</td>
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<tr>
<td>1245</td>
<td>Improving Teaching and Learning through Learning Walkthroughs</td>
<td>3/24/2020</td>
<td>6567</td>
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<tr>
<td>1541</td>
<td>Proactively Dealing with Difficult Conversations</td>
<td>1/28/2020</td>
<td>6566</td>
</tr>
<tr>
<td>3000-3002</td>
<td>Principal / Teacher Evaluator Retraining: Student Growth</td>
<td>3/19/2020</td>
<td>6626</td>
</tr>
</tbody>
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**POLICIES**

In order to qualify for AA credit, a participant must attend the entire workshop, complete the Application and Dissemination component, complete any homework (if assigned) by the due date indicated by the presenter, and must have an administrative certificate registered in Illinois.

After participants have been entered in a workshop session, the attendance added, and the session has been marked complete, an “Evaluation Link” will appear in the participant’s ELIS account. The participant must click on the link to complete the “Evaluation” before credit will be issued in his/her account. It may take up to two weeks for this link to appear in your ELIS account.

Since South Cook ISC is required to enforce requirements set forth by ISBE, we are unable to give AA credit to any participant who has not signed in at the start of the workshop and is not present at the conclusion of the workshop. If you arrive late or must leave early, for any reason, you may not receive AA credit. Refunds will not be allowed in these cases.

Any participant participating in a South Cook ISC Administrator Academy offering who has an administrative endorsement will have his or her credit entered by South Cook ISC into the ISBE database. AA participants should be able to view this credit on their Educator Licensure Information System (ELIS) record within 30 days of the completion of the course. If participants do not have an administrative endorsement, he/she must enter their own CPD hours into ELIS.

Please note that Administrators’ Academy courses taken beyond those required for the current year are automatically converted to CPDs and transferred to the participants ELIS record by ISBE minus the time allotted for the application and dissemination component.
Content Area Collaborative Networking groups for:

- Curriculum Directors/Title I
- Literacy Specialists
- Beginning Teachers
- Principals
- ELL/ESL

Customized Professional Development and Educational Services

South Cook ISC provides professional development customized to meet your district needs—at your district and at a time convenient for your district staff.

South Cook offers on-site professional development and educational services in the following areas:

- Aligning curricular areas to the common core
- CRiSS
- Common Core Standards—whether a beginner, well into the process, or somewhere in between!
- Guided Reading
- Induction and Mentoring
- Literacy Centers
- Literacy Walkthroughs
- Parent Engagement
- Multi-Tiered System of Support
- Reading and English Language Arts—Experience in depth training for teachers and administrators in the Common Core State Standards in Reading and English/Language Arts Grades 2-8.
- School/District Team facilitation
- School Improvement

For more information, visit www.s-cook.org

Attention: ALL EDUCATORS:

Need help with licensure?

South Cook ISC Licensure hours are:

Tuesday through Friday
8:30AM – 3:30PM

and

In order to accommodate educators’ schedules

Monday Hours
1:00PM – 8:00PM

OR

Call 708-754-6600 to speak with a certification staff member during these hours.

CALL 708-754-6600

Licensure Questions?
Email: licensure@s-cook.org
CULTURE & CLIMATE

Instructional Practices That Support Social-Emotional Learning

About

This comprehensive and systematic approach identifies, intervenes and monitors areas for growth based upon data backed walkthroughs and observations. Research based interventions are implemented to fill gaps in the areas of classroom management, social emotional learning and trauma informed practices. Shifts support positive student behavior and staff interaction, increased SEL literacy to support achievement and foster student growth.

Highlights

- Building-wide analysis of school environment, classroom instruction, and classroom management.
- Provides actionable data to disaggregate for key stakeholders.
- Supportive professional development and instructional coaching.
- District, staff and community Plan.
- Monitoring and fidelity checks at predetermined benchmarks for continuous improvement.
- Administrative consulting and coaching.
- Outside support and perspective.

For More Information Contact Garrett Podgorski
gpodgorski@s-cook.org
708.754.6600
bt.ly/PODGORSKISSEL

SUMMATIVE DESIGNATIONS

Let our team of experts provide you with the training and tools you need to create and implement improvement plans that ensure all your students meet their potential, your staff builds their capacity, and your schools succeed!

IL-EMPOWER APPROVED LEARNING PARTNER

Our unique process, template, and accompanying tools will propel your improvement efforts in areas identified for targeted or comprehensive support under ESSA. From assessing needs with the Illinois Quality Framework & Supporting Rubric to the realization of your school improvement efforts, our training and resources guide schools in creating and implementing improvement plans that both assist targeted subgroups in the areas they truly need and fully meet the requirements of the state ESSA plan.

INTERESTED? CALL DR. KATHLEEN DOYLE AT (708) 754-6600.
LITERACY WALKTHROUGHS

A literacy walkthrough is an effective tool for supporting instructional improvement and increased student achievement. It consists of a brief visit, 5-15 minutes per classroom, which can provide a snapshot of instructional practices at the school and insight as to the depth of student engagement. Literacy leaders can use the information retrieved to identify topics for additional professional development or opportunities for coaching and mentoring to support faculty.

Join us to learn how your school can maximize student achievement with a shared “visual language for learning” that works across all grades and content areas. Thinking Maps makes thinking visible with a series of eight visual patterns tied to cognitive processes.

Participants in the training will learn how to:
- Train peers in the use of Thinking Maps and support a successful whole-school rollout
- Lead small groups and provide modeling and coaching for peers
- Leverage the online Thinking Maps Learning Community (TMLC) for ongoing training and support

Registration Fee: $1200 per person for all five days of training

Email: gpodgorski@s-cook.org
Link to event: bit.ly/31KdjZh

Regional Office of Education #7 Sponsored
Thinking Maps Training of Trainers (TOT)
January 29th - 31st and March 4th - 5th, 2020
As much as we would like to, we cannot control the temperature in the SCISC seminar rooms to accommodate everyone.

Please dress appropriately and bring a sweater or light jacket.

Do It Today - Don't Delay

If you wait until the last minute to register, the program or class you want to attend may not be available. At some point, we have to determine if enrollment is sufficient to hold the class and may be cancelled due to low enrollment. Call South Cook Intermediate Service Center at (708)754-6600 or visit our webpage www.s-cook.org to register today!
Assessment isn’t just an event that takes place at the end of instruction. Rather, assessment experiences can be integrated into any lesson or activity and drive real-time instructional adjustments for teachers and real-time learning adjustments for students that increase achievement. Both teachers and students become data-driven users of ongoing assessment. Participants will: learn the critical components of the formative assessment process and techniques that scaffold learning experiences that develop self-regulated, assessment-capable students that are in control of their learning, receive tools to guide conversations with teachers.

In this academy administrator will learn how to establish and enhance good school climate and culture. The development of stakeholder/leader relationships will be studied. Administrator’s roles will be defined and participants will practice and be prepared to implement important strategies. Participants’ climate/culture as it relates to academies will be pre and post assessed modeling the improvement they can expect in the field. Upon the conclusion of the academy all administrators will leave with excitement and drive to deliver the model effectively.

This workshop discusses the characteristics of at-risk students and the difficulties they face in building trusting relationships with adults in school settings. As a result of attending this workshop and engaging in group work and hands-on activities, participants will be able to employ strategies necessary to build meaningful relationships with at-risk students. Participants will also be able to decode the true meaning of behavior displayed by at-risk students in order to prescribe the correct intervention to assist them in being socially and academically successful in the school environment.
Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

**AA #1778: The Use of Restorative Practices in Schools**

The Use of Restorative Practices in Schools provides participants effective classroom/school management strategies, and appropriate disciplinary methods that promote positive and healthy school climates, which is a requirement of the new Illinois Discipline Legislation effective September 2016. Participants will learn Restorative Practices are multifaceted in nature and include: interventions when harm has happened, practices to prevent harm and conflict by building a sense of community, a sense of belonging, safety, and social responsibility in the school community.

Participants will learn informal and formal restorative practices such as restorative questions, pro-active circles, and restorative conferences. Participants will gain the knowledge to develop a school or classroom discipline plan based on the principles of Restorative Practices, which meet the requirements of the Illinois Discipline Legislation.

**Fee:** $200  
**Course #6673**  
**TARGET GROUP:** K-12 Administrators/Teachers  
**PRESENTER:** Megan Fuciarelli  
**DATE:** Apr 22 2020  
**TIME:** 8:30AM to 3:30PM  
**AA CODE:** 1778  
**AA CREDIT:** 6  
**ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:** 2  
**ADMINISTRATOR academy**

**AA #1801: Gathering Evidence During Observations and Conferencing Using the Danielson Model**

This course qualifies for the Teacher Evaluator Professional Practice Retraining Requirements.

This course will allow participants to learn effective skills and strategies for using Charlotte Danielson’s Frameworks in a summative setting in order to more effectively:

1. identify evidence at the component/element level during formal and informal observations  
2. use evidence to effectively rate staff on the levels of performance for each domain;  
3. acquire strategies to support effective collaborative conferencing around formal and informal observations and  
4. learn techniques, strategies and protocols to use when conferencing with staff.

**Fee:** $200  
**Course #6625**  
**TARGET GROUP:** K-12 Administrators  
**PRESENTER:** Denise Bettenhausen  
**DATE:** Feb 3 2020  
**TIME:** 8:30AM to 3:30PM  
**AA CODE:** 1801  
**AA CREDIT:** 6  
**ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:** 2  
**ADMINISTRATOR academy**

**AA #1865: Principal Evaluator Competency Skill Building for Pre-Qualified Principal Evaluators**

This course qualifies for the Principal Evaluator Professional Practice Retraining Requirements.

This course will allow participants to learn effective skills and strategies for using the required performance evaluation ratings. Using case studies, the participants will collect evidence and use the Illinois Standards for Principal Evaluation to rate the principals. Participants will use data collected from the case studies and compare the data to best practices for evaluating principals and assistant principals. This data will also be analyzed to prepare administrative and school-level professional development plans. Participants will prepare targeted professional development, in a collaborative and supportive way, plans that consider past results and contribute to professional and personal growth. This plan will be aligned to the school improvement plan. The instructional environment indicators will be analyzed. The purpose of the evaluation plan will be to communicate the outcomes and findings in such a manner that the principals and assistant principals set goals for improvement. The participants own personal bias will be analyzed while making these decisions.

**Fee:** $200  
**Course #6627**  
**TARGET GROUP:** K-12 Administrators  
**PRESENTER:** Denise Bettenhausen  
**DATE:** Apr 7 2020  
**TIME:** 8:30AM to 3:30PM  
**AA CODE:** 1865  
**AA CREDIT:** 6  
**ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:** 2  
**ADMINISTRATOR academy**

**AA #1118: The Law as it Relates to the Rights, Employment, Retention and Dismissal of Teachers**

This Administrators’ Academy course gives essential legal information as it applies to the instructional program, religion in public schools and student rights and shows how these areas articulate with teacher liability. A special component of the academy will be addressing the rights, employment, retention and dismissal of teachers. Time will be devoted to how administrators can proactively take steps to avoid legal pitfalls in their roles.

**Fee:** $195  
**Course #6519**  
**TARGET GROUP:** K-12 Administrators/Teachers  
**PRESENTER:** Robert Madonia  
**DATE:** Feb 9 2020  
**TIME:** 8:30AM to 3:30PM  
**AA CODE:** 1118  
**AA CREDIT:** 7  
**ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:** 2  
**ADMINISTRATOR academy**
Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

**AA #129: Effective Communication Skills and Public Relations Strategies for Success in Educational Leadership**

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<td>TARGET GROUP:</td>
<td>K-12 Educators</td>
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<tr>
<td>PRESENTER:</td>
<td>Robert Madonia</td>
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<tr>
<td>DATE:</td>
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<tr>
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<td>8:30AM to 3:30PM</td>
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<td>AA CODE:</td>
<td>1129</td>
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<td>AA CREDIT:</td>
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<td>ALIGNS WITH ILLINOIS PROFESSIONAL ADMINISTRATOR STANDARDS:</td>
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This is for everyone who wants public relations success. This academy will cover essential skills and strategies needed to build relationships and partnerships with stakeholders both in the district and in the community. The program will include communication style development, refinement of the oral and written word, dealing with the media and networking. Self-assessment of the participant’s existing communication style will be a springboard into the development of a plan for improvement. Referendum strategies will be discussed that interface with the skills being taught. At the end of the program participants will develop a public relations, communications and referendum plan.

**AA #1245: Improving Teaching and Learning through Learning Walkthroughs**

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<tr>
<td>TARGET GROUP:</td>
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<tr>
<td>PRESENTER:</td>
<td>Donald Kachur</td>
</tr>
<tr>
<td>DATE:</td>
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<td>TIME:</td>
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<td>AA CODE:</td>
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This course will introduce school leaders to the “classroom walk-through” as another tool for improving teaching and learning in their schools. Participants will be able to identify and review those components that comprise various walkthrough models as well as identify for their own school areas of focus and associated “look-fors” of teaching and learning that will serve as the snapshots acquired through walkthroughs. Participants will also learn how different schools have actively involved classroom teachers in the design, implementation, and evaluation of their walkthrough model. More specifically, participants will identify the protocols that will characterize their own classroom walkthrough model that specifically fits their own school’s needs and create a plan for introducing walkthroughs to the teaching staff.

**AA #1541: Proactively Dealing with Difficult Conversations**

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<tr>
<td>PRESENTER:</td>
<td>Susan Baker</td>
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<td>DATE:</td>
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This course will help administrators improve their communication skills during difficult conversations with staff and parents. Participants will learn the strengths and weaknesses of four basic behavior styles and strategies for bringing out the BEST in people at their WORST. Upon completion of the course, participants will be able to develop a proactive training plan to help staff understand the impact of behavioral styles on managing difficult personalities in difficult situations and an on-going support system for staff.

**AA #3000-3002: Principal / Teacher Evaluator Retraining: Student Growth**

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<tr>
<td>PRESENTER:</td>
<td>Denise Bettenhausen</td>
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<td>DATE:</td>
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<td>TIME:</td>
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<td>AA CODE:</td>
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This is the one required student growth retraining course for principal and teacher evaluators who are renewing their designations required to evaluate staff. Participants will be required to participate in a pre-session webinar that will review Part 50 Administrative Rules as they relate to student growth. Participants will learn how to:

1. Use assessments and measurement models identified by the joint committee in determining the student growth attributable to individual teachers/principals and understand how different types of assessments are used for measuring growth;
2. Use data from the evaluation rubric, other evidence collected, and best practices relative to evaluating student growth to link teacher/principal and school-level professional development plans to evaluation results;
3. Create, in collaboration with teachers/principals, supportive, targeted professional development plans that consider past results, contribute to professional growth, and assist teachers/principals in aligning professional development and goal-setting to school improvement goals; and
4. Communicate evaluation outcomes and findings in constructive and supportive ways that enable teachers/principals to set goals and improve practice.
Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

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<td>PRESENTER:</td>
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<td>DATE:</td>
<td>Mar 30 2020</td>
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<td>TIME:</td>
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This two-day academy is designed for individuals who are seeking initial training qualification for teacher evaluation. This academy aligns to be competencies for Part 50, Section 50.420 (a-b).

Both sessions are mandatory.

The "pre-work" must be completed before the first session begins. The "pre-work" assignments will be sent electronically 7 to 10 days before session begins.

If the prework is not complete before the first session you will not be allowed to attend.
Cook County school districts are searching for short-term substitute teachers. If you hold or plan to obtain a Short-Term Substitute (STS) license, we invite you to attend our training course for short-term substitutes. All short-term substitutes are required to complete a district-approved training prior to employment. This course satisfies the training requirement for many South Cook districts. Prior to registering for this course, please contact our licensure department for a list of districts who have approved this training, as it is not accepted at all South Cook districts. Our licensure specialists can also provide you with information on how to obtain a Short-Term Substitute license (60 semester hours or associate’s degree is required). Amount: $50.00 (Lunch will be provided).

Teaching our Youngest Readers K-2

The professional learning experience focuses on research-based strategies for developing the foundational skills that young children need to become proficient and independent readers. Participants will explore instructional activities for shared reading, intentional small-group work, word study, and meaningful independent practice.

PARTICIPANTS WILL:
- Experience instructional activities designed to build a lifelong foundation for all children
- Explore resources for whole-group, small-group, and independent practice
- Consider the stages of reading development and implications for instruction
- Deepen knowledge around research-based practices
The purpose of the Illinois Social Science Standards K-12 Workshop is to build an understanding of the Social Science Standards and to identify how the standards can be integrated into classroom instruction. Supporting resources, including portions of the Standards Implementation Kit, can help educators implement the Illinois Social Science Standards.

Participants will walk away with a better understanding of the standards for the inquiry and disciplinary concepts as well as tangible strategies for incorporating inquiry based learning into the classroom.
School Improvement

MAP Professional Learning C1: Data Strategies/South Cook Successes

Fee: $250  Course #6589
TARGET GROUP:  Open
PRESENTER:  South Cook Staff
DATE:  Mar 10 2020
TIME:  9:00AM to 3:00PM
PD HOURS:  5
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:  4
User Group Data Strategies, South Cook Successes, NWEA Key Note Speaker & expert panel.
**SPECIAL DISCOUNT AVAILABLE: MAP Professional Learning Series: 5 sessions available for $950.

MAP Professional Learning C2: Data Strategies/South Cook Success

Fee: $250  Course #6590
TARGET GROUP:  Open
PRESENTER:  South Cook Staff
DATE:  Mar 10 2020
TIME:  9:00AM to 4:00PM
PD HOURS:  5
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:  4
User Group Data Strategies, South Cook Successes, NWEA Key Note Speaker & expert panel.

Ignite Coaching: Middle of the Year Topics

Fee: $35  Course #6616
TARGET GROUP:  Open
PRESENTER:  Brenda Dulaney, Jaime Herron
DATE:  Jan 17 2020
TIME:  12:30PM to 3:30PM
PD HOURS:  3
ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:  1
This session is a networking and PD opportunity for instructional coaches. This series is for those who are involved in instructional coaching. The Ignite Coaching series allows for professional networking, collaboration and professional development with educators outside of your school district.
School Improvement

Based on enrollment, workshops may be cancelled. Registration deadline is two weeks prior to the event. No refunds will be issued after deadline.

Ignite Coaching: End of Year Practices Yield Positive Beginnings

**Fee:** $35  
**Course #6617**

**TARGET GROUP:** Open  
**PRESENTER:** Brenda Duloney, Jaime Herron  
**DATE:** Apr 30 2020  
**TIME:** 12:30PM to 3:30PM  
**PD HOURS:** 3  
**ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:** 1

This session is a networking and PD opportunity for instructional coaches. This series is for those who are involved in instructional coaching. The Ignite Coaching series allows for professional networking, collaboration and professional development with educators outside of your school district.

Improving Chronic Absenteeism with SEL

**Fee:** $175  
**Course #6641**

**TARGET GROUP:** K-12 Educators  
**PRESENTER:** Garrett Podgorski  
**DATE:** Jan 23 2020  
**TIME:** 8:30AM to 3:30PM  
**PD HOURS:** 6  
**ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:** 5

Participants will understand chronic absenteeism, its impact and the principles to improving student attendance. To support chronic absenteeism, participants will have a better understand of social emotional learning and the tools necessary to build activities to support students. Chronic Absenteeism is impacting student performance at a high rate and an increase in social emotional learning is one essential need to support the problem. Using priority mapping and root cause analysis, participants will find the appropriate SEL descriptors to engage students in the classroom.

NWEA c1: MAP Building Your Formative Assessment Practices. Day 3 of 5

**Fee:** $250  
**Course #6606**

**TARGET GROUP:** Open  
**PRESENTER:** South Cook Staff  
**DATE:** Feb 5 2020  
**TIME:** 9:00AM to 4:00PM  
**PD HOURS:** 6  
**ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:** 4

What happens in between MAP Growth assessments? This session is focused on formative assessment practice and the role of formative assessment within a balanced assessment system. Explore practices, review the research behind these, and plan next steps for applying what you’ve learned. This session will look at strategies for the classroom to support the learning focus you have previously identified with your MAP Growth data, although we will not specifically look at MAP Growth data/reports.

NWEA c2: MAP Informing Instruction and Differentiation 3 of 5

**Fee:** $250  
**Course #6592**

**TARGET GROUP:** Open  
**PRESENTER:** South Cook Staff  
**DATE:** Feb 4 2020  
**TIME:** 9:00AM to 3:00PM  
**PD HOURS:** 6  
**ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:** 4

Dive deeper into classroom applications of MAP® Growth™ reports and the Learning Continuum. Support differentiated instruction and meet the needs of every student through flexible groupings and instructional ladders based on your MAP Growth results. Tailor your learning even further with learning centers focused on topics such as using formative assessment and integrating Khan Academy® resources.

**SPECIAL DISCOUNT AVAILABLE: MAP Professional Learning Series:** 5 sessions available for $950.

Picking up STEAM to Build a Student-Led Math Classroom

**Fee:** $175  
**Course #6671**

**TARGET GROUP:** Teachers/Grades 3-6  
**PRESENTER:** Glory Jurich-Sarna  
**DATE:** Feb 6 2020  
**TIME:** 9:00AM to 3:00PM  
**PD HOURS:** 6  
**ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:** 5

This session will introduce the student-led classroom. Integration of STEAM, guided math, and self-led writing using Writer’s Workshop will be discussed. Hands-on STEAM learning to practice and analyze will be incorporated. Guided Math, cooperative learning, and differentiation through Math centers will include a make & take segment to this session.

Yoga, Pilates & Meditation to Help Students Embrace Mindfulness

**Fee:** $75  
**Course #6666**

**TARGET GROUP:** Open  
**PRESENTER:** Linda Deyoung  
**DATE:** Feb 28 2020  
**TIME:** 9:00AM to 1:00PM  
**PD HOURS:** 6  
**ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:** 5

****Yoga has become quite mainstream for adults in recent years, but have you ever considered sharing the practice with your students? Yoga can benefit kids significantly, and in some ways, possibly even more so than it nourishes adults. This workshop Class a fun active Yoga and Pilates fusion suitable for students of all ages. You will learn how to help your students build strength, muscle tone, coordination, flexibility, improved posture and self-awareness. Practicing mindfulness involves breathing methods, guided imagery and other practices to relax the body and mind and help reduce stress!**
This series is for those who are involved in coordinating, supporting, or teaching gifted children. The Gifted Symposium series allows for professional networking and collaboration with educators outside of your school district.

**Gifted Symposium**

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<tr>
<th>Fee: $50</th>
<th><strong>Course #6579</strong></th>
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<tbody>
<tr>
<td><strong>TARGET GROUP:</strong></td>
<td>K-12 Educators</td>
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<tr>
<td><strong>PRESENTER:</strong></td>
<td>Jaime Herron</td>
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<tr>
<td><strong>DATE:</strong></td>
<td>Feb 19 2020</td>
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<tr>
<td><strong>TIME:</strong></td>
<td>8:30AM to 11:30AM</td>
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<td><strong>PD HOURS:</strong></td>
<td>3</td>
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<th>Fee: $50</th>
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<tr>
<td><strong>TARGET GROUP:</strong></td>
<td>K-12 Educators</td>
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<tr>
<td><strong>PRESENTER:</strong></td>
<td>Jaime Herron</td>
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<tr>
<td><strong>DATE:</strong></td>
<td>Apr 29 2020</td>
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<tr>
<td><strong>TIME:</strong></td>
<td>8:30AM to 11:30AM</td>
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<td><strong>PD HOURS:</strong></td>
<td>3</td>
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<tr>
<td><strong>ALIGNS WITH ILLINOIS PROFESSIONAL TEACHER STANDARDS:</strong></td>
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</table>
We are located on the North side of Joe Orr Road between Ashland and Dixie Highway.

**From I-57:**
Exit Vollmer Road East. East on Vollmer to South on Western Avenue. Western to East on Joe Orr Road. Just past Ashland on your left.

**From I-80 Eastbound:**
Continue to 294 and follow the directions below.

**From 294 – Tri-State (I-80 Westbound):**
Exit Halsted Street South. South on Halsted to Joe Orr Road. Right on Joe Orr.

**From 394:**
Exit Lincoln Highway (Route 30) East. Immediately turn on Frontage Road (it is just before the Chicago entrance ramp to 394). The first stop light is Joe Orr Road, turn left. Continue past Halsted (Route 1). Located 1/2 mile west of Dixie Highway on Joe Orr Road.

Registrar
South Cook Intermediate Service Center
253 West Joe Orr Road • Chicago Heights, IL 60411
Phone: (708) 754-6600 • Fax: (708) 754-8687

ALL REGISTRATIONS CAN BE Done ONLINE AT
www.s-cook.org

For assistance call Registrar at 708-754-6600.
*Please note that registrations made via telephone will not receive a confirmation number.
Standards for Professional Learning

#1 Learning Communities
Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

#2 Leadership
Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

#3 Resources
Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

#4 Data
Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

#5 Learning Designs
Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

#6 Implementation
Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

#7 Outcomes
Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

The mission is to facilitate a meaningful, worthwhile, and structured education by preparing all students for continued success in school and society.

South Cook Intermediate Service Center runs two alternative schools, R.I.S.E. Worth Campus and R.I.S.E. Chicago Heights Campus. The R.I.S.E. program is for students from the 66 school districts in South Cook County who are multiple suspension or expulsion eligible.

For information on the R.I.S.E. program, visit our website at www.s-cook.org or call 708-754-6600.